

UNIVERSITY OF NORTH TEXAS
ACCT 3405 CLASS POLICIES Fall 2017
***PROFESSIONAL DEVELOPMENT*[®]**

Instructor: Christine Ellis, M.Ed
Meeting Time: ACCT 3405.001: Monday 3:00 p.m. - 3:50 p.m., BLB 073
ACCT 3405.002: Monday 4:00 p.m. - 4:50 p.m., BLB 073
Office Hours: Monday 1:30 p.m. – 2:30 p.m. or ***contacting me at Christine.Ellis@unt.edu or by appointment***
Office: Business Leadership Building (BLB) 215F

COURSE DESCRIPTION: This course provides skills and knowledge in several broad areas desired by public and corporate accounting employers. It helps you understand that technical competence in the work environment is not the only important aspect of your professional responsibility. Professionalism is a course that will provide informative insights and tools for enhancing accounting career opportunities. In addition to faculty instructions, topics are covered by using former students and other guest lecturers from business, industry and government to expose students to valuable insights from first-hand experiences.

Prerequisites: ACCT 3110 with a grade of C or better. This course may not be taken more than twice at UNT.

TEXT AND OTHER RECOMMENDED MATERIALS: *Professionalism Skills for Workplace Success 3rd Edition* (Anderson/Bolt, Pearson-Prentice Hall, 2015). Occasional readings from the American Institute of Certified Accountants (AICPA) and Journal of Accountancy are assigned. These readings will either be handed out in class or available through Blackboard Learn.

COURSE OBJECTIVES: Enables students to develop knowledge, skills, and attitudes necessary to function effectively and succeed in the business world. Topics vary but typically include dressing for success, confidence and motivation, self-assessment, handling conflict and stress, personal and business ethics, dining etiquette, resume writing, professional certification opportunities, job search and interviewing, and the necessity for continuous self-improvement. This course has the following specific **learning objectives**:

- Understand the importance of self-assessment personally and professionally
- Develop a professional resume, cover and thank you letter
- Enhance your communication and interpersonal skills through a mock interview
- Recognize the importance of networking in your profession
- Understand the value of an internship and requirements for ACCT Internship
- Discussion on Accounting Careers; develop job search strategy ➤ Professional Certifications

LEARNING PHILOSOPHY:

Student success is most effective when you take responsibility for your own learning. What you achieve by the end of the course is determined by your commitment to mastering the material. I am committed to helping you learn by assisting you in your personal learning experience. This involves providing motivation, guidance, as well as opportunities for learning. You will learn by mastering assigned materials, setting high expectations, and emphasizing the relevance of the course material by explicitly linking real-world problems and decisions. Throughout the semester, numerous references to real world problems will facilitate your ability to respond to a changing work environment. While many of you know, some topics of discussion in this course are based on your life and work experience, your responsibility is to integrate your prior knowledge and the knowledge gained from this course to enhance your career opportunities. I would encourage you to share your experience and enhance the class discussions. My role is to provide guidance by furnishing appropriate professional, career and industry information and tools to assist students with their career goals. I am prepared and willing to provide advising to challenges in the course.

ELECTRONIC DEVICES:

Use of electronic devices (e.g., cell phones, ect.) is NOT ACCEPTABLE in this class. If I discover your use of any of these devices in class, I will stop my discussion/lecture and ask you to put your device away. This may prove to be embarrassing to you; however, consider it a learning lesson. If you are fired from your first job for using electronic devices in a meeting, that would be much worse! Repeated use of electronic devices will result in me dropping you from the class. **EXCEPTION:** If you are using your computer, iPad, or similar device to take notes, review the PowerPoint and assist in the learning process that is acceptable purpose.

BLACKBOARD LEARN: The course is supported by the Blackboard Learn (<https://learn.unt.edu/>). I will use Blackboard Learn to provide you with course materials, including course syllabi, handouts, PowerPoint Slides, and other assignments. Each student will receive a Blackboard login and password through the college of business website <http://www.cob.unt.edu/>. Only Blackboard Learn system will be used. The connection is made by clicking on the blackboard header at the top of the login page.

ATTENDANCE POLICY: Attendance is a graded activity and is expected. Attendance is taken each class. Remember that the course goes on, whether or not you are present. Habitual tardiness is unprofessional and is treated as absences. Attending class for a short duration does not warrant attendance points. **Class attendance will be worth a total of 20 points.** Everyone begins the class with 20 points for attendance. Attendance points are assigned using the following schedule:

Attendance Policy	Total Points Lost
1 class missed	0
2 classes missed	-5
3 classes missed	-10
4 classes missed	-15
5 classes missed	-20

ABSENCES: Absences due to participation in sponsored activities must be approved in advance by department chairs and academic deans. Within three days after the absence, students must obtain authorized absence cards from the Dean of Students for presentation to their instructors. Students with authorized absence cards may make up the work missed, when practicable, or be given special allowance so that they are not penalized for the absence.

Absences due to other causes, such as illness, emergency, death in the family, etc. are termed “excused” or “not excused” at the discretion of the instructor, but in accordance with applicable absence policies set by the department/division, school, college, or the course syllabus. Students should show proof that the absence was unavoidable, such as a physician’s statement, accident report, obituary, etc., and contact the instructor. (Note: The Student Health Center provides cards that verify the date and time of a student’s visit. Hospitalized patients are given a form showing the inclusive dates of their hospitalization.)

In accordance with state law, students who are absent due to the observance of a religious holiday may take examinations or complete assignments scheduled for the day missed within a reasonable time after the absence. Travel time required for religious observances shall also be excused. Only holidays or holy days observed by a religion, whose place of worship is exempt from property taxation under Section 11.20 of the Tax Code may be included.

INCLEMENT WEATHER POLICY: Please use your own judgment during inclement weather. My plan is to hold class when the university is open. If you are in doubt, please check Blackboard for course announcement.

INTEGRITY: Ethics and values are very important in accounting and the professional environment in which you will be working and are equally important in education. I will assume, unless there is evidence to the contrary, that you are an ethical student. To help you fulfill your ethical responsibilities as a student, please refer to the University policy for information on academic integrity standards of the University of North Texas. If there is an academic integrity violation, university recommended sanctions for academic integrity violations are imposed. The university academic integrity policy can be found at <http://vpaa.unt.edu/academic-integrity.htm>.

CHANGES TO THE SYLLABUS: A syllabus is a tool to help you plan your time. Every effort is made to make the syllabus as complete as possible, but there may be occasions when changes are required. Your professor will announce any deviations from this syllabus through email and class announcements.

STUDENT BEHAVIOR IN THE CLASSROOM: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive. This type of behavior will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

SUCCEED AT UNT: UNT endeavors to offer you a high-quality education and to provide a supportive environment help you learn and grow. In addition, as a faculty member, I am committed to helping you be successful as a student. Here is how to succeed at UNT: Show up. Find support. Take control. Be prepared. Get involved. Be persistent. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: Please note the guidelines for the arrangement of testing accommodations for students with disabilities. Students are responsible for requesting accommodations from the Office of Disability Accommodation, according to its procedures and policies. To verify the eligibility of the student, students are expected to show appropriate documentation to the instructor when they first request accommodation. Students are to provide a written request for each test accommodation to their instructor (an e-mail will suffice provided you have received a reply from the instructor).

CLASS EVALUATION (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

RETENTION OF STUDENT RECORDS:

The instructor of record maintains student records pertaining to this course in a secure location. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Blackboard online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and F.E.R.P.A. (Family Educational Rights and Privacy Act) laws and the university's policy in accordance with those mandates at the following link: <http://essc.unt.edu/registrar/ferpa.html>

ASSIGNMENTS: Please note the guidelines for submission of assignments in the course. All assignments are due at the beginning of class and require a cover page. Assignments without a cover page are not accepted. Example of correct format of cover page is included on Blackboard.

The cover page must be typed and include:

- Student's Last, First Name
- ACCT 3405.001 or ACCT 3405.002
- Name of Assignment: ie: Job Search Assignment
- Due Date: February 5, 2017

Instructor: Christine Ellis, M.Ed

Meeting Time: ACCT 3405.001: Monday 3:00 p.m. - 3:50 p.m., BLB 073

ACCT 3405.002: Monday 4:00 p.m. - 4:50 p.m., BLB 073

Office Hours: Monday 1:30 p.m. – 2:30 p.m. or **contacting me at Christine.Ellis@unt.edu** or by appointment

Office: Business Leadership Building (BLB) 215F

Week	Date	Topics/Reading	In Class Assignments & Instructions
1	8/28	Chapters 1 & 11 Goal Setting and Accounting Programs	Introduction of class policies and syllabus, how to set professional goals for your ACCT career and ACCT Programs
2	9/4	Labor Day – No Class	
3	9/11	Chapters 14 & 9 – Job Search Portfolio Resume Writing, Cover Letter and Thank You Letter	Ex: Formats of Resume, Cover Letter and Thank You Letter Discussion: Resume Assignment
4	9/18	Chapters 15 Interview Technique	Discussion: Handout Sign-up for Mock Interviews Resume Assignment Due: 9/18
5	9/25	Chapters 13 & 6 Networking and Professional Conversations	Review Business Career Fair, On-Campus Interviews and Eagle Careers
6	10/2	Mock Interviews	Mock Interviews, Meet at UNT Career Center, Suite 103 *** Professional Business Attire*** Professional Summary Due: 10/2
7	10/9	Chapters 4 & 10 Business Etiquette/Dining	
8	10/16	Accounting Internship Program	Discussion: Internship Program and Requirements Guest Speakers: ACCT Interns
9	10/23	Chapters 13 & 6 ACCT Career Explorations Job Search Skills	Discussion: Job Search Assignment What are the different career paths in the accounting field?
10	10/30	Employer Lecture: Internal Audit/Corporate	Employer: FedEx Services – Internal Audit Team Job Search Assignment Due: 10/30
11	11/6	Employer Lecture: Government Accounting	Employer: Texas Comptroller's Office UNT Alum
12	11/13	Employer Lecture: Corporate Accounting/Industry	Employer: Southwest Airlines
13	11/20	Employer Lecture: ACCT Public Firms: Audit, Tax & Advisory	Employers: Deloitte, BKD, Saville
14	11/27	Chapter 16 Career Success and Certificates	Discussion: Graduate School and other Professional Certifications
15	12/4	Class Wrap Up	Final Project Due: 12/4

SUMMARY OF COURSE GRADING COMPONENTS AND GRADE SCALE:

A. Class Attendance and Engagement	20 points
B. Resume Assignment	35 points
C. Professional Summary Assignment	20 points
D. Mock Interview Participation	50 points
E. Job Search Assignment	25 points
F. Final Project Assignment	<u>50 points</u>
Total available course points	<u>200 points</u>

Final letter grades will be determined on a standard average scale where:

A = 90% or above, B = 89% to 80%, C = 79% to 70%, D = 69% to 60%, and F = below 60%.

A. CLASS ATTENDANCE:

Class attendance will be worth a total of 20 points. Everyone begins the class with 20 points. You will lose points when you do not attend. Habitual tardiness is unprofessional and will be treated as absences. Staying in class for a small fraction is not considered attending class and no points will be awarded. Please remember when we have Guest Lecturer/Employers in class, class will start promptly.

B. RESUME ASSIGNMENT:

The goal of this assignment is to help you create a professional accounting resume that can be used in the professional business world, or in any other employment opportunity. **As discussed in class, professional resume will be due September 18th at the beginning of class.** Please apply professional content and appropriate formatting to these documents. Make sure you include a cover page with the correct information when you submit your assignment.

C. PROFESSIONAL SUMMARY ASSIGNMENT:

The goal of this assignment is to help you create practice answering interview questions. A professional summary will help you share information about yourself when interviewing with an employer. An abbreviated professional summary will be used at networking events. **As discussed in class, professional summary is due October 2nd.** Please apply professional content and appropriate formatting to this document. Make sure you include cover page with the correct information when you submit your assignment.

D. MOCK INTERVIEWS:

You will participate in a 30-minute mock interview with an employer. This is an opportunity to learn and practice your interviewing skills with a professional. Employers will ask you several questions and provide you with feedback. Please use this opportunity to improve or learn more about interviewing. This is a learning experience. **Mock interviews are scheduled for October 2nd at the UNT Career Center. *** Professional dress is required*** No make-up for missed Interview Assignment******

E. JOB SEARCH ASSIGNMENT:

The purpose of this assignment is to research potential jobs you would apply for before graduation. Blackboard Learn has the assignment format for you to follow. Make sure to include a cover page with the correct information when you submit your assignment. **Job Search Assignment is due October 30th at the beginning of class.**

F. FINAL PROJECT:

You will be given your assignment for the final project in class. This final project should be in professional format. Instructions passed out in class. Be sure that all materials are free of spelling and grammatical errors. The final project should be a professional document you would turn into your supervisor. **Final project is due on December 4th the beginning of class.**